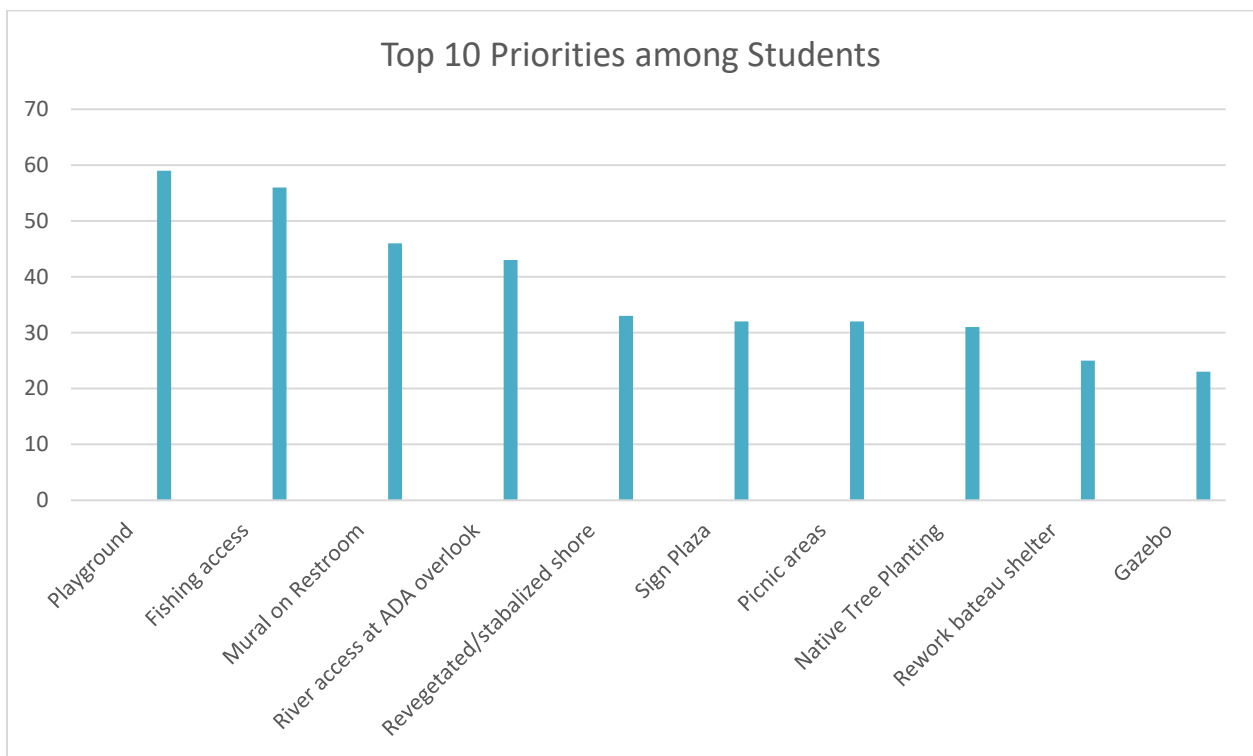


Student Feedback

In response to comments received at the second workshop held on January x, 2020, the LPDA team expanded its survey to better reach the student aged population. Teachers worked with children in their classrooms to imagine a new future at Jordan's Point. Kids either responded to the concept plans we provided or drew their own pictures. A workshop was also held for high school students to gain their feedback and dreams for the park. These results are captured and synthesized below.



PLAYGROUND

Jordan's Point Park does not currently have a playground. All students would like to see a playground implemented at Jordan's Point. Many liked the idea of a nature or historic nature playground to highlight elements of the site's history. Ideas for the playground include: Swings overlooking the river, Balance beams, Jungle gym, a skate park area, tire swings, gaga ball pit, and a dig site. Adding a playground is an idea embraced across the community for attracting youth and families to the park.

RIVER CONNECTIONS AND ACCESS

Access and river connections are among the highest priorities for park users. The park is unique in large part because of its location along the Maury River. Students would like to see improved access to the river and more access locations to the river for swimming, fishing, and boating. These areas should be clearly defined and separated to ensure the safety of swimmers from fishing hooks, etc. Fishing docks or platforms are a high priority among student groups, who are attracted to the park for fishing. Many students would like to see tubing or kayak rentals introduced to the park. Another idea is to add a rope swing/vine into the river. Finally, many students would like to see a larger sandy “beach” area introduced near the overlook. These ideas would attract many visitors to the park in the summer months.

Tubing rentals were not supported by many of the workshop group respondents who favor a more natural, serene setting. Perhaps consider pop-up kiosks that operate only on weekends throughout the summer, or for special events to help balance the priorities of all part users.

RESTROOMS

Among the student groups, a top priority for potential improvements to existing facilities was to renovate the restrooms. There was a great deal of support for painting a mural on the outside walls of the restroom using local artists to create something uniquely Jordan's Point. One respondent suggested painting a mural reflecting the river ecology at Jordan's Point. Others stressed the need to improve the interior, describing them as “disgusting” and “dirty” and to add a gender-neutral facility.

ATHLETIC FIELDS

Students stressed the importance of renovating the athletic field. The field is described as having an uneven surface, poor drainage, and a lack of any shade or spectator seating. This is a high priority among student groups who use the field as their “home” field. The field is often flooded and creates hazards for ankle injuries. Re-grading the field, adding better drainage and adding trees and benches or bleachers are recommended.

Aside from the existing field, students would like to see a basketball court added to the plan. This was one of the most popular new items across all comments. Other ideas are to add a sand volleyball court, tennis, baseball or football. Sports and play are among the highest priorities of this age group in attracting them to visit Jordan's Point. Students would like to see a broader range of activities accommodated at Jordan's Point.

OTHER

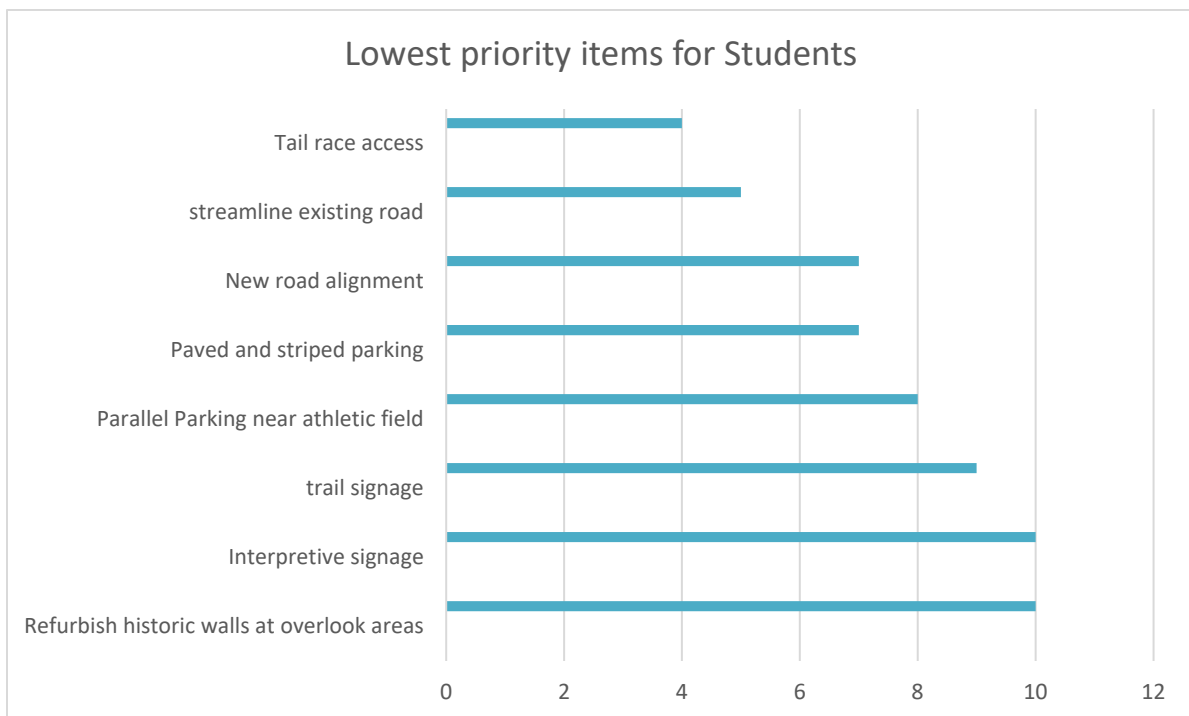
Students included other elements to consider at Jordan's Point Park.

- Adding bicycle racks and bicycle rentals
- Add seating along trails
- Add a theater space for hosting live events
- Butterfly gardens

The plazas and promenade were not voted as highest priorities, but were also included in comments as a nice part of the park's future vision.

Some students envisioned a future at Jordan's Point, without the constraints of affordability or feasibility. Some of these imaginative ideas are included below.

- Hot tub
- Splash park
- Paintball arena
- Zip-line or ropes course
- A pizza place or ice-cream shop



PARKING AND ROAD ALIGNMENT

Student groups were least interested in parking and road realignment options shown in the concept plans. However, some stated that parking is an issue that needs to be addressed. And others prefer moving the parking off the island.

However unpopular parking is at Jordan's point, it is an important issue that needs to be addressed. Too little parking makes it difficult to visit and enjoy the park, and too much parking detracts from the park's beauty and tranquility and reduces space available for programming. Student groups focused on active programming elements with less interest in the infrastructure.

HISTORY AND SIGNAGE

Interpretive signage, trail signage, and refurbishing historic walls ranked lowest in priority among student groups. The park's history was not a top priority for this age group. However, some respondents wrote that they had classes visit the batteau and learn about the history. They indicated a preference for keeping the batteau for that purpose in the future. Others would like to see an expansion of the museum for educational purposes.

DRAWINGS AND MAPS

The following map is a compilation of the feedback we heard and includes feedback we received on the concept maps. Many respondents reacted to the concepts by circling features they liked and adding comments about features they would like to see and where. The map is a summary of those comments.

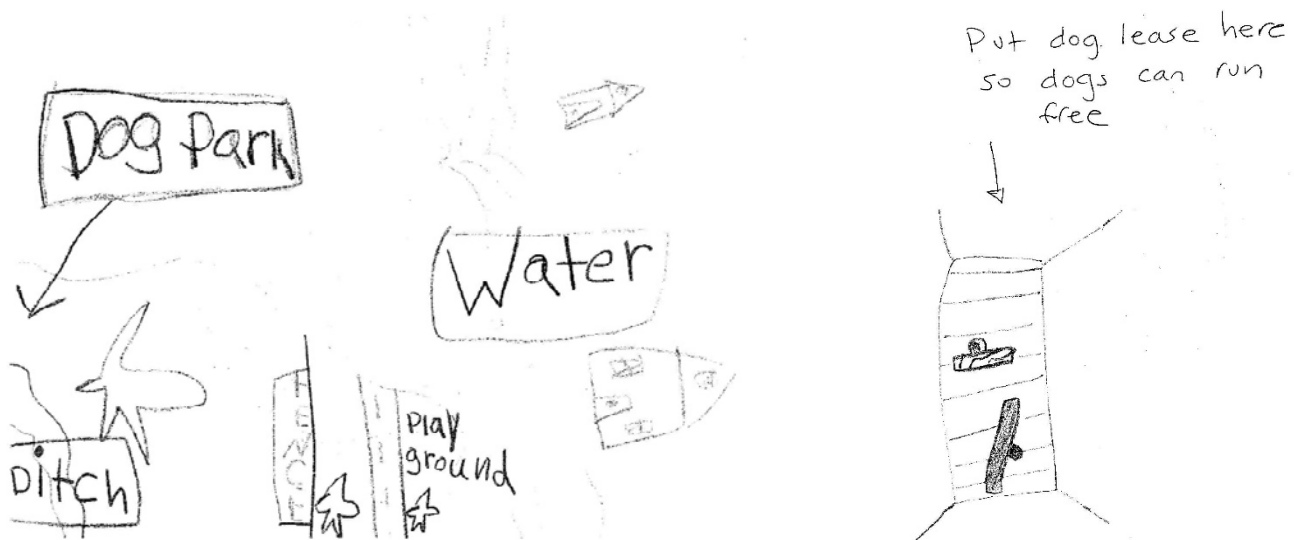
JORDAN'S POINT PARK MASTER PLAN – Summary of Student Feedback
 March, 2020



Jordan's Point Park Master Plan | Children's Ideas for the future of Jordan's Point Park



Additionally, some students included drawings and maps of their own. Below are a few of the drawings we received.



Brin Fam's waddell 2nd grade Mrs. White
1. hot tub → Jordan's Point Park project

2. playground - Swing set

3. dock



Brin Farris
2nd grade class Mrs.